POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name

CAD

Course

Field of study Year/Semester

Aerospace Engineering 1/1

Area of study (specialization) Profile of study

– general academicLevel of studyCourse offered in

Second-cycle studies polish

Form of study Requirements full-time compulsory

Number of hours

Lecture Laboratory classes Other (e.g. online)

0 30 0

Tutorials Projects/seminars

0 0

Number of credit points

2

Lecturers

Responsible for the course/lecturer: Responsible for the course/lecturer:

mgr inż. Tomasz Staśkiewicz mgr inż. Mateusz Jüngst

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ul. Piotrowo 3, pok. 722, 60-965 Poznań ul. Piotrowo 3, pok. 311, 60-965 Poznań

Prerequisites

The student has a basic knowledge of the construction of rail vehicles and their role in the modern world

The student is able to use technical drawing and has spatial imagination in

to read, understand and create three-dimensional models of technical objects and their

The student is able to use the acquired knowledge to analyze specific phenomena and processes

occurring in the operation of rail vehicles. The student is able to solve specific problems

appearing during the construction of technical objects. The student is able to cooperate in a group,

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assuming different roles in it. The student is able to define priorities important in solving the posed

before him tasks. The student shows independence in solving problems, gaining and improving the acquired knowledge and skills.

Course objective

The aim of the course is to learn how to use the SolidWorks CAD program on the example of model design

rockets. Students acquire the ability to make models of single parts, assemblies and

technical documentation. Optionally, students can obtain the following certificates: Certified

SolidWorks Assiciate and Certified SolidWorks Professional.

Course-related learning outcomes

Knowledge

- 1. has knowledge in the field of mathematics, including algebra, analysis, theory of differential equations, necessary for numerical solving of boundary problems, inverse problems, optimization, statistical analyzes
- 2. has an ordered, theoretically founded knowledge in the field of engineering graphics and machine construction: technical drawing, object projection, basic principles of engineering graphics, the use of CAD (Computer Aided Design) graphic programs in the construction of machines

Skills

- 1. has the ability to self-study with the use of modern teaching tools, such as remote lectures, websites and databases, teaching programs, e-books
- 2. is able to obtain information from literature, the Internet, databases and other sources. Can integrate the obtained information, interpret and draw conclusions from it, as well as create and justify opinions
- 3. is able to assess the usefulness and use the tools integrated with the spatial modeling packages, and correctly interpret their results

Social competences

- 1. understands the need for lifelong learning; can inspire and organize the learning process of other people
- 2. is able to properly define the priorities for the implementation of the task set by himself or others

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Passing a test in the form of a business rocket model presentation test, 2D construction documentation and model flight test. An additional component of the final grade in the subject is activity in the classroom and social skills while working in a group, assessed by the teacher.

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Programme content

3D visualization program tools

- using the CAD program interface (adjusting it to user preferences),
 editing of the view position, modification of the graphic representation of the designed object, built-in
- using the OpenRocket program interface (creating a rocket concept, flight simulation, tuning the structure to the design requirements)
- reading technical drawings, creating and modifying 2D sketches, creating sketches adaptive, duplicating operations
- Create solid features by Extrude, Path, Shape and by rotation, their modification by cutting operations and hole wizard, duplicating operations
- creating assemblies of many parts, creating mates between components
- creating technical documentation of designed technical objects, editing the sheet,

inserting an annotation

Teaching methods

Laboratory (experiment) method (students conduct experiments independently)

Bibliography

Basic

- 1. Domański J.: SolidWorks 2014. Projektowanie maszyn i konstrukcji. Praktyczne przykłady (ebook), Wydawnictwo Helion 2015.
- 2. Samouczek programu SolidWorks.
- 3. Babiuch M.: SolidWorks 2009 PL. Ćwiczenia, Wydawnictwo Helion 2009.

Additional

1. Dobrzański T., Rysunek techniczny maszynowy, Wydawnictwo Naukowo-Techniczne 2013.





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Breakdown of average student's workload

	Hours	ECTS
Total workload	60	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for	30	1,0
laboratory classes/tutorials, preparation for tests/exam, studium		
preparation ¹		

4

 $^{^{\}rm 1}$ delete or add other activities as appropriate